**St. Thomas High School 2018-2019**

## **Course Outline/Evaluation Criteria**

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| **Teacher’s Name:** | G. Cormier / D. McRae |  |
| **Course:** | Financial Literacy |  |
| **Level:** | Secondary V | Program:IB IMM ENG |
| **Prerequisites:** | None |  |
| **Resources:** | Textbook: Making Sense of Finance |  |
| **Objectives:** | **The program focuses on what Secondary V students need to manage their personal finances.**  **The following three financial issues will be examined:**   * **Consuming goods and services** * **Pursuing an Education** * **Entering the workforce** |  |

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| **Evaluation Criteria:** | The program focuses on the development of one competency:   * *Takes a position on a financial issue*   Evaluation of the development of the competency will come in minor and major assignments. Minor assignments will include daily tasks and quizzes, while major assignment will be more summative and require more depth. |
| **Content:** | |  |  | | --- | --- | | **Financial Issue** | **Concepts** | | Consuming goods and services | Consumption  Debt  Purchasing Power  Savings | | Pursuing Education | Financing  Qualifications  Training | | Entering the Workforce | Employment  Remuneration  Taxation | |
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